



Title: Letter to the Future	Lesson Sequence: 1 lesson
Year Level: Year 6	Subject: English
Curriculum: Content Descriptors aligned to the Australian Curriculum	
Literature: <ul style="list-style-type: none"> • Make connections between students' own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts (ACELT1613 - Scootle) 	
Literacy: <ul style="list-style-type: none"> • Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions (ACELY1709 - Scootle) • Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience (ACELY1714 - Scootle) 	
Resources: <ul style="list-style-type: none"> • Letter Planning • Letter Template 	Where do find? <ul style="list-style-type: none"> • Included below • Included below
Lesson 1: Letter to the Future	Time: 1 hour
<ol style="list-style-type: none"> 1. Engage students by talking in a pirate voice. Explain that today we are all pirates, sailing the 7 seas and making memories, living the pirate life. 2. Brainstorm on the board what a pirates' life looks like (eg. Lives on a boat, explores islands, searches for treasure, eats junk food, has a crew of helpers etc.) 3. Explain to students that the task today is to stay in character as a pirate and write a letter to future you. You are writing as a pirate and describing parts of your life in present time with the intention that you will read the letter in the future. 4. Students will answer a range of questions prior to writing the letter to help guide their writing. These questions will help them to know what to include in their letters. 5. Read through questions as a whole class and ask students to share their ideas on what a pirates' answer might be. Discuss answers as you go. 6. Instruct students to return to their desk with a worksheet and begin answering the planning questions. Remind them to stay in character as the pirate when they are creating their answers. 7. Scaffold students as they complete their work independently and ensure they are on task. 8. Engage their attention back as a group and model how they will use these questions to write their letter. 9. Encourage students to include the answers to these questions within their letters. If students have ideas for their letter than aren't written within their planning questions, encourage them to still use them in their letter. Their letters should have 	



paragraphs and the last paragraph should include their hopes for the future. Remind them to stay in present tense, not past tense.

10. Allow time for students to write their letters. Support students as you observe and help them as required. Remind students to sign the letter with their own pirate name.
11. Students may not complete their letter within this one lesson but if time persists, students can share their letters with a partner or the class.