



Title: Pirate Poetry	Lesson Sequence: 1 lesson
Year Level: Year 5	Subject: English
Curriculum: Content Descriptors aligned to the Australian Curriculum Literature: <ul style="list-style-type: none"> Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (ACELT1608 - Scootle) Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes (ACELT1611 - Scootle) 	
Resources: <ul style="list-style-type: none"> Pirate Poetry Questions Worksheet Answer Sheet 	Where do find? <ul style="list-style-type: none"> Included below Included below Included below
Lesson 1: Cloze Activity	
Time: 30 minutes	
<ol style="list-style-type: none"> Explain to students that this is a revision activity focused around poetry and searching for answers within the text. Instruct students to read the poem to themselves and answer the questions. Remind them that they will need to read the text or parts of the text again to find the answers to the questions. Hand out worksheets and direct students to their desks to begin activity. Give students time to work through the activity. Support students through the task as required. Engage class back as a group and go through answers on worksheet. Students can colour worksheets if time persists and glue into appropriate book. 	